



ANTI-BULLYING POLICY

The Anti-Bullying Policy reflects our **vision and values** which are:

“Learn to think, think to learn”

Honesty
Self worth
Resilience
Responsibility
Respect

STATEMENT

Governors and staff are committed to providing a caring and safe environment for all adults and children at Craneswater Junior School.

In partnership with parents, we aim:

- To reduce and eradicate bullying.
- Respond quickly and effectively.
- Support and counsel children and families involved in incidents.
- Clearly explain to pupils what bullying is and ensure that they understand this policy.

WHAT IS BULLYING?

Bullying is behaviour by one or more people which produces damaging or hurtful effects physically or emotionally to any individual.

There are many definitions of bullying but most have three things in common:

- It is deliberately hurtful behaviour.
- It is repeated, often over a period of time,
- It is difficult for those being bullied to defend themselves.

Bullying can take many forms but three main types are:

- Physical - hitting, kicking or the taking of belongings.
- Verbal - name calling, insulting, racist, homophobic or transgender remarks.

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- Indirect - spreading nasty stories about someone, excluding someone from social groups.

However, if two pupils of equal power and strength have an occasional fight or quarrel, this is not bullying and will be dealt with within the terms of the Behaviour Management Policy.

Cyber bullying

- Cyber bullying will be treated in the same way as any other bullying incident whether it takes place inside or outside school
- E-safety and cyber bullying are addressed within the PSHE curriculum

SETTING STANDARDS AT CRANESWATER:

- All Bullying is unacceptable, regardless of how it is delivered or what excuses are given to justify it. ▪ The school recognises the detrimental effect on pupils who may be subjected to bullying and will work actively to minimise the risks.
- The harmful effects on pupils academic performance which can be occasioned by bullying is recognised and the school is committed to the prevention of bullying behaviour.
- Staff will investigate all cases of bullying to assess the situation carefully and with fairness to all concerned. ▪ All staff will promote the schools values which are to reject bullying and promote co-operative behaviour. ▪ Children will be encouraged to report problems relating to bullying, either involving themselves directly or as bystanders.

PERSONS COVERED BY THIS POLICY:

All pupils, whether permanently or temporarily on the school roll.

All adults who work at Craneswater Junior School, including volunteer helpers.

ACTION TO COMBAT BULLYING:

1. To raise awareness through the school curriculum.

- Through school assemblies and collective worship.
- Through role-play, drama, stories or collective work.
- By group or class discussion.

Issues relating to this policy are an integral part of our Religious Education and Personal Social and Health Education Schemes of Work, class discussion may also take the form of Circle Time activities where staff feel that this is appropriate.

2. Staff will monitor both allegations and evidence of bullying. The situation will be carefully monitored, follow up actions identified and parents will be notified, if it is considered necessary.

3. This policy will be regularly reviewed with staff in order to examine preventative measures such as alterations to the school environment, procedures and practices in an effort to reduce the risk of bullying behaviour recurring.

SANCTIONS:

Sanctions should be used when bullying is clearly proven. Staff will operate the sanctions by:

- Making it clear that bullying will not be tolerated.
- Explaining clearly the punishment and why it is being given.
- In cases of one-off incidents where no physical harm occurs, a reprimand should be sufficient. ▪
Loss of part or all of playtime depending on the severity of the incident.

In cases which result in physical harm, or in cases of continuous or more frequent bullying:

- The Headteacher will be informed
- Parents of both the sufferer and aggressor will be informed.
- Pupils may lose playtime over a longer period. Parents may be asked to come into school to discuss their children's behaviour and strategies to improve it.

In serious cases, pupils may be temporarily excluded from school during the lunchtime break, or permanently depending on the severity of the incident.

Pupils may also be temporarily or even permanently excluded from school. This will involve the Governing Body and parents have the right to appeal.

PARTNERSHIP WITH PARENTS AND FAMILIES.

All schools are, unfortunately, likely to have some problem with bullying at one time or another. At Craneswater, we believe that parents and families have an important part to play in helping us deal with bullying.

First, discourage your child from using bullying behaviour at home or elsewhere. Show them how to resolve difficult situations without using violence or aggression.

Secondly, watch out for signs that your child is being bullied, or is bullying others. Parents and families are often the first to detect that a problem exists. Don't dismiss it. Contact the school immediately if you are worried.

SIGNS OF A PERSON BEING BULLIED:

- Headaches, stomach aches, etc.
- Possessions being damaged or found missing.
- Requests for extra pocket money.
- Excessive bruises, grazes, cuts.
- Moody, anger tantrums.
- Work not up to its usual standard.

If your child is unsettled at school, bullying could be a possibility.

IF YOUR CHILD HAS BEEN BULLIED:

Calmly talk with your child about his/her experience and make a note of what your child says - particularly who was

said to be involved; how often the bullying has occurred, where it happened and what has happened.

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Reassure your child that he/she has done the right thing to tell you about the bullying. Explain to your child that, should any further incidents occur, he/she should report them to a teacher immediately.

Make an appointment to see your child's class teacher. Explain to the teacher the problems your child is experiencing. When talking with teachers about bullying, try and stay calm - bear in mind that the teacher may have no idea that your child is being bullied or has maybe heard conflicting accounts of an incident.

It is important that contact is made with the school but sometimes children are unwilling for their parents to do so, because of perceived repercussions. A quiet word in somebody's ear at school will mean that staff can deal with issues quietly without alarming the child concerned.

Be as specific as possible about what your child says has happened - give dates, places and names of other children involved

Make a note of what actions the school intends to take.

Ask if there is anything that you can do to help your child or the school.

Stay in touch with the school; let us know if things improve as well as if problems

continue. **IF YOUR CHILD IS BULLYING OTHER CHILDREN:**

Many children may be involved in bullying other pupils at some time or other. Often parents are not aware that their child is involved in bullying.

Children sometimes bully others because;

- they don't know it is wrong,
- they are copying older brothers or sisters or other people in the family whom they admire. ▪
- they haven't learnt other, better ways of mixing with their school friends.
- their friends encourage them to bully.
- they are going through a difficult time and are acting out aggressive feelings

To stop your child from bullying others;

- talk with your child; explain that what he/she is doing is unacceptable and makes other children unhappy.
- discourage other members of your family from bullying behaviour or from using aggression or force to get what they want.
- show your child how he/she can join in with other children without bullying
- make an appointment to see your child's class teacher; explain to the teacher the problems your child is experiencing; discuss with the teacher how you and the school can stop him/her bullying others

- regularly check with your child to find out how things are going at school

NON STATUTORY

- give your child lots of praise and encouragement when he/she is co-operative or kind to other people

PROCEDURES AND RIGHTS:

If you have any concerns at all about bullying, please do not hesitate to contact the school on 023 92734787. You may wish to make an appointment with the class teacher to discuss problems

If there has been an incident involving physical harm or continuous bullying you may wish to contact the Headteacher direct.

If you feel that your problem is not being dealt with in a prompt and satisfactory way, you may contact the Chair of Governors who is obtainable through the school administration office.

INFORMATION FOR PUPILS:

When you are being bullied:

- be firm and clear - look them in the eye and tell them to stop
- get away from the situation as quickly as possible
- tell an adult what has happened straight away

IF YOU HAVE BEEN BULLIED:

- Tell a teacher or another adult in your school as soon as possible.
- Tell your family.
- If you are scared to tell a teacher or an adult on your own, ask a friend to go with you or write a note to an adult.
- Keep on speaking up until someone listens.
- Don't blame yourself for what has happened
- When you are talking about bullying with an adult, be clear about:
 - what has happened to you.
 - how often it has happened.
 - who was involved who saw what was happening.
 - where it happened.
 - what you have done about it already

PARENTS TOO CAN PLAY A VITAL ROLE:

- Stressing to pupils the importance of sociable behaviour.
- Reporting any misgivings they have concerning either children being bullied or those taking part in bullying others.
- Actively endorsing and supporting the Anti-Bullying Policy.

POLICY OWNERSHIP AND RESPONSIBILITIES:

This policy will be periodically updated and reviewed.

Ultimate responsibility for its introduction and implementation will rest with the Governing Body and Head Teacher.

NON STATUTORY

However, it is important to remember that all staff, pupils and parents have an active part to play both in the evolution, development and maintenance of this Policy.

D Jones

Updated September 2018

REVIEWING THE POLICY:

Reviewed by the Curriculum Committee on 7th October 2020

Ratified by the Full Governing Body on 21st October 2020

Policy to be reviewed biennially – next review Autumn 2022



ANTI-BULLYING POLICY
Information for Parents

STATEMENT

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However, if two pupils of equal power and strength have an occasional fight or quarrel, this is not bullying and will be dealt with within the terms of the Behaviour Management Policy.

PARTNERSHIP WITH PARENTS AND FAMILIES

All schools are unfortunately, likely to have some problem with bullying at one time or another. At Craneswater, we believe that parents and families have an important part to play in helping us deal with bullying.

You can support us in this policy by:

- Stressing to pupils the importance of social behaviour.
- Reporting any misgivings you have concerning children being bullied or taking part in bullying.

If you have any concerns, please do not hesitate to contact the school on (023) 92734787. You may wish to make an appointment with the class teacher to discuss problems. Most problems can be dealt with quietly and with little fuss but only if we are aware of the problems in the first place.

If there has been an incident involving physical harm or continuous bullying you may wish to contact the Headteacher direct.

If you feel that your problem is not being dealt with in a prompt and satisfactory way, you may contact the Chair of Governors who is obtainable through the school administration office.

The above are extracts from our Anti-Bullying Policy. Your child will also receive a leaflet explaining their role within the policy.

The full policy is available from the Administration Office on request.

CRANESWATER JUNIOR SCHOOL

ANTI-BULLYING POLICY - PUPILS

INFORMATION FOR PUPILS:

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- Keep on speaking up until someone listens.
- Don't blame yourself for what has happened
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 - what has happened to you
 - how often it has happened
 - who was involved who saw what was happening.
 - where it happened.
 - what you have done about it already

CRANESWATER JUNIOR SCHOOL BULLYING/HURTFUL INCIDENT REPORT FORM

Victim's name: _____ Class: _____ Date: _____
Perpetrator/s: _____
Reported to: _____
Form of report (eg. verbal, letter, phone call): _____

Description of incident/s:

Focus of bullying/hurtful behaviour

Appearance	Size/Weight	Class/socio-economic	Family circumstance (eg. caring role)
Ethnicity/race	Religion/belief	Gender	Homophobia/sexuality
Sexualised	SEN and disability	Ability	Other:

Bullying incident?

Incident was bullying because: <ul style="list-style-type: none"> hurt has been deliberately/knowingly caused (physically or emotionally) it is a repeated incident or experience eg. multiple incidents, involvement of a group it involves an imbalance of power eg. target feels s/he cannot defend her/himself, or 	Incident was not bullying because it was: <ul style="list-style-type: none"> the first hurtful incident between these children teasing/banter between friends without intention to cause hurt falling out between friends conflict that has got out of hand activities that all parties have consented to and enjoyed but have got out of hand
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Follow up/s

Date:	Please ensure that incident is followed up and that all parties are progressing well:
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