


## Day 1:

Literacy	<p><b>The Hidden Temple</b></p>  <p><b>Story starter</b></p> <p>The humidity was unbearable. Perhaps when the entered the temple it would be cooler?</p> <p>The group had been travelling together for days, fighting their way through the jungle. They had exhausted themselves wrestling with vines and branches, drenched in sweat as the heat attacked them.</p> <p>All around them the air was heavy; each breath was a gasp. The jungle climate was oppressive, and they were in need of rest.</p> <p>As the group hacked their way through the dense foliage with their machetes, they had glimpsed the hidden temple. Approaching the door with a sense of growing trepidation, they knew they had to go inside; curiosity and desperation had got the better of them...</p> <p><b>Continue the story. Aim for at least 3 paragraphs!</b></p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation 1: Routes: This is an investigation as to quickest routes from one place to another. It also tests you have found all options. Look at the attached sheet for instructions and extension. Sheet is below the timetable for today.</p> <p>Challenge task: <a href="http://www.nrich.maths.org/1047">www.nrich.maths.org/1047</a></p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: <a href="https://portsmouth.eplatform.co/">https://portsmouth.eplatform.co/</a></p>

	Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.
Foundation	<p>Log on to epic books: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <p>You have been assigned a range of books about our current topic: The Maya (history) and Light (science).</p> <p>Read these books and take notes about interesting facts and key information. Tomorrow, you will turn this into an information page.</p> <p>Class Codes: 6DS (msr1524), 6M (czx5801), 6CR (dbr7037), 6B (bdv0521)</p>
Creative task	<p>You are going to advertise the book you are reading.</p> <p>Be as creative as you can! There are several options available. You can write a book review, create a poster or even make a TV advert!</p>

# Routes

Find the different shortest routes from point A to each other letter. Routes must be on the lines in a horizontal or vertical direction.

I	H	G	
C	D	F	
A	B	E	

Record your results in the table below.

Journey	Number of routes	Different routes
AB	1	AB
AC		
AD		
AE		
AF	3	ACDF, ABDF, ABEF
AI		
AH		
AG		

Can you spot any patterns?

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## Challenge

Add another set of letters in the row above the columns and to the right and investigate the number of routes.

## Day 2:

Literacy	<p><b>A new Way to Travel</b></p>  <p>READ ALL ABOUT IT: Genius Inventor Discovers New Way To Travel!</p> <p>Is it a bird? Is it a plane? No – it's the magnificent eco-friendly flying machine 'Zepper 2030'! A new and innovative way to travel, invented by London based inventor, Samuel Diggle.</p> <p>For years, scientists and inventors have been striving to 'scratch' the current global 'itch' that is sustainable and eco-friendly energy. This could finally be it! Diggle's new creation is not only cheap to construct, but relies solely upon natural energy sources! When interviewed yesterday morning on national television, Diggle delightedly spoke of his invention: "I believe I really am the most extraordinary man on the planet! My invention will change the way people travel, and change the way the world works. Sustainable energy, reduced carbon emissions and cleaner travel! I'm very proud of myself, and certainly can't wait to see people using the Zepper 2030 in their everyday lives!"</p> <p>Time will tell whether Diggle's self-proclaimed brilliance is indeed brilliant, or whether it is, in fact, a load of 'hot air'!</p> <p><b>Write a persuasive leaflet or poster, advertising the Zepper 2030.</b></p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation 2: Time: This task requires you to research various times from the given sheets and then order them from quickest to longest. Please make sure you add onto each picture the actual time for each activity. Remember you may need to convert from one units of time to another. Good luck! The sheets are attached below the timetable.</p> <p>Challenge Task: <a href="http://www.nrich.maths.org/7218">www.nrich.maths.org/7218</a></p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: <a href="https://portsmouth.eplatform.co/">https://portsmouth.eplatform.co/</a></p>

	<p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.</p>
Foundation	<p>Log on to epic books: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <p>You have been assigned a range of books about our current topics: The Maya (History) and Light (science)</p> <p>Yesterday, you recorded key information and fun facts. Today, you need to turn these into an information page. Remember to present your work clearly and make your poster eye catching. You can include pictures and diagrams.</p> <p>Class Codes: 6DS (msr1524), 6M (czx5801), 6CR (dbr7037), 6B (bdv0521)</p>
Foundation	<p>French – unit 13 Les passe-temps</p> <p>You can use Early Start French to recap our autumn term unit on leisure activities. Log in as follows:</p> <ol style="list-style-type: none"> <li>1. Go to <a href="http://www.earlystartonline.com">http://www.earlystartonline.com</a></li> <li>2. Go to the menu (usually at the top of the screen) and click on <b>“PUPIL WELCOME”</b></li> <li>3. Click on <b>“FRENCH 2”</b> on the 'Pupil Welcome' page</li> <li>4. You will be asked to enter the email address <a href="mailto:craneswater@earlystart.co.uk">craneswater@earlystart.co.uk</a> and the password <b>craneswater21</b> (<i>all lower case letters</i>).</li> <li>4. Click on the section you want to use e.g. <b>“Les passe-temps ”</b></li> <li>6. You can now use the materials.</li> </ol>

# Time

Cut out these cards and place them in order of length of time.

A year



1000 days

Saturday 16<sup>th</sup>

Tuesday 3<sup>rd</sup>

Wednesday 5<sup>th</sup>

Monday 21<sup>st</sup>

Your age



100 months

July

October

August

February

November

A fortnight



24 hours



A professional football match



Time taken for the moon to rotate



The month of January



A week's worth of maths lessons



Boiling an egg



60 minutes



The length of the reign of Queen Victoria



The women's marathon world record



Time taken for a horse chestnut tree to grow 25m high



Time taken to run a bath





Time for the Earth to orbit the Sun



Time taken to read your favourite book



Length of your favourite film



Time taken for a school computer to turn on



One million seconds



Time taken to travel to school



Time taken to bake a cake



Length of the Tour de France





## Day 3

### Literacy

You have 2 story starter choices below. Pick your favourite and continue the story. Aim for at least 3 paragraphs. You can add your own characters to these stories!

#### Boulder On The Beach:



#### Story starter

For the last few days, they had been falling from the sky. Nobody knew where they had come from; nobody knew why they were there. The mysterious objects, most of them spherical in shape, lay there on the beach, motionless and immovable despite the tide's best efforts to eradicate them from the shoreline. Then, a crack began to appear on the surface...

**Continue the story.**

#### Nellie the Elephant



#### Story starter

Nellie the elephant packed her trunk and said goodbye to the circus.

	<p>Performing at the circus had been Nellie's life but last night something terrible had happened. Hopes and dreams had been destroyed, leaving the circus in smouldering ruins. Nellie's friends had all fled in a dozen different directions to escape the terrible flames.</p> <p>Exhausted and drained, lonely and afraid, Nellie plodded over the scorched, broken ground as she was forced to forge a new future for herself.</p> <p>Anxiously staring far into the distance, Nellie could make out a glimmer of glorious green: land that was unspoilt by flames. This glimmer of green represented a glimmer of hope. Nellie began to feel better. Maybe there was hope after all...</p> <p><b>Continue the story.</b></p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Barvember:  <a href="https://whiterosemaths.com/resources/classroom-resources/barvember/">https://whiterosemaths.com/resources/classroom-resources/barvember/</a></p> <p>Go to the White Rose Barvember website and choose a day! When you click on a day, it will download a folder with the questions and answers inside.</p> <p>Choose between the 'With Bars' or 'Without Bars' options and have a go. If you want a REAL challenge, then look at the 'Challenge' question.</p> <p>The solutions to all of the questions are on the PowerPoints in the folder.</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library:  <a href="https://portsmouth.eplatform.co/">https://portsmouth.eplatform.co/</a></p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.</p>
Foundation	<p>Log on to epic books: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <p>You have been assigned a range of books about our current topics.</p> <p>Yesterday, you made an information page about one of the topics. Today, you need to read and make notes about the other topic.</p> <p>You may present your research however you like e.g. PowerPoint presentation, information page, or fun video.</p> <p>Class Codes: 6DS (msr1524), 6M (czx5801), 6CR (dbr7037), 6B (bdv0521)</p>

Creative task	<p><b><u>Design your own Joe Wicks style HIIT workout</u></b></p> <p>Most of us have seen a Joe Wicks HIIT workout or two over lockdown and we'd like you to have a go at designing your own version today.</p> <p>You need to have at least 4 different moves in your workout. These can be things like star jumps, lunges or squat jumps. Decide the order of the moves and for how long you carry out each one.</p> <p>If you need a little inspiration for this task, here are a couple of Joe's 'PE with Joe' sessions from lockdown:</p> <p><a href="https://video.link/w/5LfUb">https://video.link/w/5LfUb</a></p> <p><a href="https://video.link/w/9OfUb">https://video.link/w/9OfUb</a> (this one is particularly entertaining as he is dressed as a dinosaur)</p> <p><a href="https://video.link/w/TOfUb">https://video.link/w/TOfUb</a></p>
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