

Day 1

Literacy	<div data-bbox="260 136 1054 792" data-label="Image"> </div> <p>“Houston come in. Houston come in. This is Apollo 11. We have touched down on the surface of the moon. Over.” “Apollo 11, this is Houston. You are clear to begin your mission. Over.”</p> <p>Gazing around in a state of awe and wonder, the astronaut stood and admired what he saw. Outer space was a thing of pure beauty: a never - ending chasm of blackness, illuminated by stars that sparkled like beautiful diamonds. He took a few steps forward, smiling at the joy of the feeling of weightlessness that never ceased to amaze him. Happy that his oxygen levels were high and his friends were close by, the astronaut set about his mission. All seemed to be going well, but then the warning alarm on the ship sounded...</p> <p>“Houston. Houston come in! Houston, we have a problem...”</p> <p>Task – Generate ideas of problems that the astronauts encounter. e.g. Equipment failure, space suit malfunction, control panel error or strange occurrence on the moon.</p> <p>Write down what the astronauts:</p> <ul style="list-style-type: none"> • Feel (emotions as well as physical feelings e.g. shudder of the ground/ dizziness etc). • Hear • See • Smell
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation Task: If the answer is 2816, what could the question be? E.g. $2816 - 10 = 2806$ or $1408 \times 2 = 2816$ What are the most complicated questions you can come up with? You could use all four operations, decimals, fractions, or create word problems, link it to measurement. Complete a minimum of 10 questions but they must be varied. E.g. not all addition.</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the ‘Reading’ activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: https://portsmouth.eplatform.co/</p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc. You could even put them into sentences to check you understand their meanings.</p>
Foundation	<p>Log on to epic books: https://www.getepic.com/students You have been assigned some books about Space.</p> <p>Read these books and take notes about interesting facts and key information. Tomorrow, you will turn this into an information page.</p> <p>5B Class code: lee7516 5V Class code: age7488 5PW Class code: wvg1012 5O Class code: kzd8124</p>

Day 2

Literacy	<div data-bbox="300 136 850 595" data-label="Image"> </div> <p>“Houston come in. Houston come in. This is Apollo 11. We have touched down on the surface of the moon. Over.” “Apollo 11, this is Houston. You are clear to begin your mission. Over.”</p> <p>Gazing around in a state of awe and wonder, the astronaut stood and admired what he saw. Outer space was a thing of pure beauty: a never -ending chasm of blackness, illuminated by stars that sparkled like beautiful diamonds. He took a few steps forward, smiling at the joy of the feeling of weightlessness that never ceased to amaze him. Happy that his oxygen levels were high and his friends were close by, the astronaut set about his mission. All seemed to be going well, but then the warning alarm on the ship sounded...</p> <p>“Houston. Houston come in! Houston, we have a problem...”</p> <p>Task – Plan your writing to continue this story. Use a boxing up structure to note down your ideas in bullet point. E.g.</p> <p>Paragraph 1 – Describe the problem. What has happened? How do you feel? What are you worried about? Who are you with? What can you see? Describe what has happened and what you can see.</p> <p>Paragraph 2 – Communication with Houston. What advice does Houston give? What do the astronauts need to do to overcome the problem? How do Houston keep the astronauts calm?</p> <p>Paragraph 3 – How do the astronauts overcome the problem and return safely home?</p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Task: Visit https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3 Play on a range of the games available!</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the ‘Reading’ activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: https://portsmouth.eplatform.co/</p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc. You could even put them into sentences to check you understand their meanings.</p>
Foundation	<p>Using your notes from yesterday, create an information page/ leaflet/ PowerPoint about a space topic of your choice. Make your work eye catching and remember to include key diagrams and pictures along with interesting facts.</p>

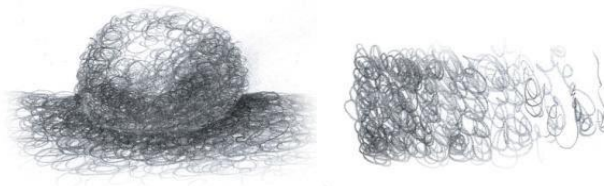
Day 3

Literacy	<div data-bbox="292 143 845 600" data-label="Image"> </div> <p>“Houston come in. Houston come in. This is Apollo 11. We have touched down on the surface of the moon. Over.” “Apollo 11, this is Houston. You are clear to begin your mission. Over.”</p> <p>Gazing around in a state of awe and wonder, the astronaut stood and admired what he saw. Outer space was a thing of pure beauty: a never -ending chasm of blackness, illuminated by stars that sparkled like beautiful diamonds. He took a few steps forward, smiling at the joy of the feeling of weightlessness that never ceased to amaze him. Happy that his oxygen levels were high and his friends were close by, the astronaut set about his mission. All seemed to be going well, but then the warning alarm on the ship sounded...</p> <p>“Houston. Houston come in! Houston, we have a problem...”</p> <p>Task – Use yesterday’s plan to write your story. You need to write three paragraphs and include the following skills:</p> <ul style="list-style-type: none"> • Speech • Subordinate Clauses: As... While... When... Because... • Relative clauses: The astronauts, who were desperately trying to fix the computer error, started to panic.
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation Task: Research the planets in our solar system and present a bar graph to show the average temperature of each. Use ‘average temperature’ for the y axis and ‘name of planet’ for the x axis.</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the ‘Reading’ activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: https://portsmouth.eplatform.co/</p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc. You could even put them into sentences to check you understand their meanings.</p>
Foundation	<p>We have been practising shading techniques in class this half term. Watch this video clip: https://www.youtube.com/watch?v=OezMavBqWXc and have a go yourself (it doesn’t matter what pencils you use). Choose some shapes at home and have a go at some different shading techniques – see next page.</p>

Stippling



Scumbling



Shading



Smudging



Crosshatching

